

A Statement of Principles Regarding Catholic Education

The task of the Catholic school

Its task is fundamentally a synthesis of culture and faith, and a synthesis of faith and life: the first is reached by integrating all different aspects of human knowledge through the subjects taught, in the light of the Gospel; the second in the growth of the virtues characteristic of the Christian.

(Congregation for Catholic Education *The Catholic School*, 1977)

This same goal is expressed by the Victorian Catholic community which desires its schools to be communities of faith.

This broad philosophical stance reveals a concern for an education that combines sound knowledge and skills with an overall personal development rooted in Christian values. Such an education involves a high level of interpersonal transaction between staff and pupils.

All staff in the Catholic school have an indispensable role to play. It is expected of all employed in a Catholic school that they:

- a) Accept the Catholic educational philosophy of the school;
- b) Develop and maintain an adequate understanding of those aspects of Catholic teaching that touch upon their subject areas and other aspects of their work;
- c) By their teaching and other work and by personal example, strive to help students to understand, accept and appreciate Catholic teaching and values;
- d) Avoid, whether by word, action or pu Tm(ts t-02 Tw 10 01051399 Tm(j12 010 23.ar674.8.2919164 71599 Tm